Nursing Practice III – NURS 215
Collaboration for Academic Education in Nursing (CAEN)
Bachelor of Science in Nursing (BSN) Program

Course Outline

COURSE IMPLEMENTATION DATE: September 2008
OUTLINE EFFECTIVE DATE: September 2008
COURSE OUTLINE REVIEW DATE: March 2013

GENERAL COURSE DESCRIPTION:
This nursing practice experience provides opportunities to develop caring relationships with individuals and families for the purpose of health promotion while coming to understand their unique health and healing processes. Participants will have opportunities to practice nursing approaches that accompany this understanding. Participants work with families and individuals experiencing common health challenges (both episodic and chronic) in the home and community, in agencies, and in care facilities to incorporate concepts and learning from all the courses in this semester into their nursing practice. The community and society are considered as contextual influences on the promotion of health and healing for the individual and the family.

Program Information: This course is required in Year Two of the BSN Program.

Delivery: This course is delivered face-to-face.

COTR Credits: 8

Hours for this course: 185

Typical Structure of Instructional Hours:

<table>
<thead>
<tr>
<th>Breakdown</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Hours</td>
<td></td>
</tr>
<tr>
<td>Seminars / Tutorials</td>
<td>39</td>
</tr>
<tr>
<td>Laboratory / Studio Hours</td>
<td></td>
</tr>
<tr>
<td>Practicum / Field Experience Hours</td>
<td>143</td>
</tr>
<tr>
<td>Other Contact Hours</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>185</td>
</tr>
</tbody>
</table>

Practicum Hours (if applicable):

<table>
<thead>
<tr>
<th>Type of Practicum</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-the-job Experience</td>
<td>N/A</td>
</tr>
<tr>
<td>Formal Work Experience</td>
<td>N/A</td>
</tr>
<tr>
<td>Other</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>N/A</td>
</tr>
</tbody>
</table>

If Other Contact Hours are specified please list
- Formative evaluation interviews
- Summative evaluation interviews

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APPROVAL SIGNATURES:

Department Head
Darrell Bethune
E-mail: bethune@cotr.bc.ca

Dean of Instruction
Gary Johnson
E-mail: johnson@cotr.bc.ca

EDCO

Valid from: September 2008 – August 2013

COURSE PRE-REQUISITES AND TRANSFER CREDIT

Prerequisites: Satisfactory completion of 1st year BSN program.

Corequisites: NURS 213, NURS 214 and BIOL 218 must be taken concurrently with this course.

Prior Learning Assessment (PLA):

Credit can be awarded for this course through PLA

☐ Yes ☑ No

Transfer Credit: Transferrable to Collaboration for Academic Education (CAEN) partner sites as Nursing Practice III.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:


Equipment required for nursing practice; e.g. stethoscope, transfer belt, pen light, nursing uniform.

Please see instructor’s Syllabus for a complete list of the current required textbooks.
LEARNING OUTCOMES:

Upon the successful completion of this course, you should be able to:

- Express affiliation with the discipline of nursing
- Interact effectively in various contexts
- Communicate in a professional role – verbally and in writing
- Utilize a variety of resources and techniques to access information
- Practice specific problem-solving processes
- Be accountable for work and behaviour
- Set goals and priorities in professional and personal life

Participants continue in their development of being in-relation with clients. Participants further integrate theoretical knowledge, including knowledge from both the human science and the natural science paradigms, within a moral and caring context to promote health and healing. Opportunities are provided for participants to learn to practice safely through their ability to practice relational skills, organizational skills, decision-making skills, inquiry skills and psychomotor skills.

Participants learn about professional nursing practice, critical thinking, and critical reflection. Practice experiences are supported by seminars which provide opportunities to examine theories and concepts for discussion, exploration, and integration. Praxis involves the examination of the dynamic interplay between theory and practice. Praxis is actualized by critical reflection, journaling, and active participation in nursing practice seminars. Faculty foster exploration of the role of the nurse in relation to the promotion of health and healing.

COURSE TOPICS:

Concepts for consideration/integration into practice and praxis seminars reflect those covered in other courses and include, but are not limited to, the following:

- Relational Practice (With clients and colleagues)
- Teaching/Learning
- Nursing Leadership
- Decision-Making
  - Assessment
  - Organization of nursing practice
  - Salience
  - Proactive planning
  - Evaluation
  - Evidence-informed practice

- Primary Health Care
  - Framework in working with individuals/families/communities – health promotion and prevention, curative, restorative
  - Identifying and critiquing health-promotion and healing activities and explaining own nursing care
Praxis
- Inquiry
- Critical thinking
- Reflection
- Critical explorations of nursing practice experience

Nursing Ethics
Legalities
Ways of knowing
- Nursing knowledge
- Curriculum Foundations

Collaboration (interdisciplinary, inter-professionally, intra-professionally)
Accountability
- Reporting,
- Recording
- Information technology

Pathophysiology
Healing Initiatives
- The independent and collaborative role of the nurse in relation to:
  o pharmacotherapeutics
  o physical therapies
  o dietetics
  o alternative and complementary therapies etc.

ESSENTIAL SKILLS DEVELOPED IN THIS COURSE:

Students are expected to have developed essential computer, organization, writing, research and keyboarding skills before entering this course.

EVALUATION AND ASSESSMENT

All learning experiences are mandatory. Learners who are unable to attend a scheduled learning experience must notify the instructor at the earliest possible opportunity.

Absence from learning experiences, for any reason, may preclude the student being able to meet the requirements for the course. Students who have missed 10% or more of their clinical practice experiences will be evaluated for their ability to meet the minimal course requirements and to progress to subsequent nursing practice courses.

Nursing Practice and Praxis Seminar: Evaluation will be based on a review of the learner’s ability to practice safely and effectively within the five domains of nursing practice: Health and Healing, Teaching/Learning, Decision Making for Nursing Practice, Professional Responsibility, and Collaborative Leadership, as outlined on the Nursing Practice Appraisal Form. Learners will receive either “satisfactory” or “unsatisfactory” for this component of the course.
Assignments:

1. Decision Making for Nursing Practice Assignment (two required-graded)
2. Concept Journals (six required-graded)
3. Nursing Practice Appraisal Form (PAF): Mid-term and Final. (“Satisfactory” or “Unsatisfactory”)

EVALUATION AND ASSESSMENT (Face to Face Delivery)

<table>
<thead>
<tr>
<th>Assignments</th>
<th>% Of total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>40%</td>
</tr>
<tr>
<td>Concept Journals</td>
<td>60%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

EXAM POLICY

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of “0” for the exam.

COURSE GRADE

<table>
<thead>
<tr>
<th>COM</th>
<th>Completed to defined standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCG</td>
<td>No Credit Granted</td>
</tr>
</tbody>
</table>

To receive a final grade of “credit,” i.e. COM, learners must attain an overall minimum mark of 65% on all graded course work and a mark of “satisfactory” on the Nursing Practice Appraisal Form (PAF).

ACADEMIC POLICIES

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.
COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor will endeavor to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.