Practicum 1 ─ AESW 101
Aboriginal Education Support Worker Program

Course Outline

COURSE IMPLEMENTATION DATE: **January 2011**
OUTLINE EFFECTIVE DATE: **September 2013**
COURSE OUTLINE REVIEW DATE: **April 2018**

GENERAL COURSE DESCRIPTION:

This course provides students with their first practicum experience. It allows students to observe how Aboriginal Education Support Workers perform their duties in the school community. Students spend sixty hours observing and interacting either in a classroom or other setting defined by the supervisor in the school.

Program Information: This course is required for the Aboriginal Education Support Worker Diploma Program.

Delivery: This course is delivered online during the Spring Semester of the program.

COTR Credits: 2

Hours for this course: 60 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	60
Other Contact Hours	
Total	60

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	60
Formal Work Experience	
Other Observation	
Total	60

Course Outline Author or Contact:

Norma Sherret, RN, BSN, MN   Signature_____
Department Head, Health, Kinesiology and CYFS Programs

APPROVAL SIGNATURES:

Department Head   Dean of Instruction
Norma Sherret   Heather Hepworth
E-mail: nsherret@cotr.bc.ca   E-mail: hepworth@cotr.bc.ca

Department Head Signature   Dean of Instruction Signature

EDCO

Valid from: September 2013 – April 2018

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: CYFS 102 and a minimum of 15 credits from the AESW program

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA   ☑ Yes   ☐ No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit http://www.cotr.bc.ca/Transfer.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbooks and required resources varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks/resources were in use:

   COTR's Aboriginal Education Support Worker Policy Manual

Please see the instructor's syllabus or check COTR's online text calculator
http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164 for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

University Studies at the College of the Rockies allow students to complete their first two years of study towards a university degree. College students gain academic knowledge and skills in their chosen subjects. They also cover general problem-solving and critical thinking skills. The combination can empower them to participate as educated citizens in the economic, political, and cultural life of their communities.

Upon the successful completion of this course, students should be able to

- establish a rapport with students;
- effectively observe and record student activities and behaviours;
- demonstrate respect and acceptance;
- demonstrate professionalism and be accountable for work and behaviour;
- communicate and collaborate to work effectively and professionally within a group;
- use your practicum as a learning experience: ask questions, take initiative etc.;
- act as an advocate for Aboriginal students; and
- support the goals and objectives set out for Aboriginal students by the supervisor in the school.

COURSE TOPICS:

Students will complete 60 hours of practicum in a school setting.

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

ESSENTIAL SKILLS DEVELOPED IN THIS COURSE:
Students can expect to develop the following skills in this course:

Computer Skills
- Access COTR's online learning resources

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Journal	40%
Observing and Recording	20%
Paper	15%
Evaluation Report (Supervisor and Instructor)	25%
Total	100%

Note: Students must pass each of the assignments listed above with a minimum of 75% in order to receive a passing grade of COM for the course.

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.