



Practicum 2 – AESW 201

Aboriginal Education Support Worker

Course Outline

COURSE IMPLEMENTATION DATE:
OUTLINE EFFECTIVE DATE: September 2013
COURSE OUTLINE REVIEW DATE: April 2018

GENERAL COURSE DESCRIPTION:

This course provides students with the opportunity to integrate the theory learned in the classroom to the practice of working as an Aboriginal Education Support Worker in the school system. Students will assist Aboriginal students to successfully participate in school settings. To that end, students will assist with bridging cultural differences and supporting behavioural and academic excellence within a cultural framework.

Program Information: This course is required for the Aboriginal Education Support Worker Diploma Program.

Delivery: This course is delivered online during the Spring Semester of the program.

COTR Credits: 3

Hours for this course: 120 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	120
Other Contact Hours	
Total	120

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	120
Formal Work Experience	
Other	
Total	120

Course Outline Author or Contact:

Norma Sherret, RN, BSN, MN
Department Head, Health, Kinesiology and CYFS Programs

Signature_____

APPROVAL SIGNATURES:

Department Head
Norma Sherret
E-mail: nsherret@cotr.bc.ca

Dean of Instruction
Heather Hepworth
E-mail: hepworth@cotr.bc.ca

Department Head Signature

Dean of Instruction Signature

EDCO

Valid from: September 2013 – April 2018

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: AESW 101 and enrolment in the last semester of the AESW program

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

A Resource Guide

The Aboriginal Education Support Worker Practicum Guide

Please see the instructor's syllabus or check COTR's online text calculator http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164 for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

University Studies at the College of the Rockies allow students to complete their first two years of study towards a university degree. College students gain academic knowledge and skills in their chosen subjects. They also cover general problem-solving and critical thinking skills. The combination can empower them to participate as educated citizens in the economic, political, and cultural life of their communities.

Upon the successful completion of this course, students should be able to

- Provide academic encouragement and assistance to Aboriginal students;
 - Mentor and support Aboriginal students in ways that help strengthen their cultural and individual identities;
 - Respond effectively to challenging situations and conflicts in the school setting;
 - Communicate and collaborate to work effectively within the school and Aboriginal community;
 - Support Aboriginal students in instructional and non-instructional activities; and
 - Model the qualities of persistence, attitude, patience and energy.
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COURSE TOPICS:

- Students complete 120 hours of practicum in a school setting.

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

ESSENTIAL SKILLS DEVELOPED IN THIS COURSE:

Students may develop the following skills in this course:

Computer Skills

- Access COTR's online learning resources
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EVALUATION AND ASSESSMENT (Online Delivery):

Assignments	% Of total Grade
Journal	30%
Assignments	40%
Evaluation (Supervisor and Instructor)	<u>30%</u>
Total	100%

Note: Students must pass each of the assignments listed above with a minimum of 75% in order to receive a passing grade of COM for the course.

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.