



## Indigenous Worldviews on Contemporary Structures – ANTH 120

### University Studies Program

### Course Outline

COURSE IMPLEMENTATION DATE: January 2011  
OUTLINE EFFECTIVE DATE: September 2016  
COURSE OUTLINE REVIEW DATE: March 2021

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#### GENERAL COURSE DESCRIPTION:

Through the use of a decolonized pedagogical framework students witness and explore Indigenous issues in Canada with a specific focus on British Columbia exclusively from an Indigenous perspective. Indigenous worldviews on these contemporary issues are heard through studying literature and other ways of knowing from Indigenous peoples. The meaning and impacts of decolonization, treaties, cultural appropriation, self-governance, empowerment, cultural survival, and nation rebuilding are also explored.

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**Program Information:** This course is required for the Indigenous Education Support Worker Diploma. It can also be used as an elective towards University Studies certificates, Diplomas, and Associate Degrees.

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**Delivery:** This course may be delivered in an online or hybrid format.

**COTR Credits:** 3

**Hours for this course:** 45 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	45

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	N/A

**Course Outline Author or Contact:**

Avery Hulbert, BAHon, MA

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Signature

Chris Horsethief, MA, PhD

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Signature

**APPROVAL SIGNATURES:**

Department Head

Ildi Walkley

E-mail: [walkley@cotr.bc.ca](mailto:walkley@cotr.bc.ca)

Dean of Business and University Studies

Darrell Bethune

E-mail: [bethune@cotr.bc.ca](mailto:bethune@cotr.bc.ca)

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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2016 – March 2021

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Education Council Approval Date

**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** None

**Corequisites:** None

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

Yes     No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** N/A

## **Textbooks and Required Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Course Reading Package, available in online course. Students may print on their own.

Various readings available online will also be required.

*Please see the instructor's syllabus or check COTR's online text calculator*

*[http://www.cotr.bc.ca/bookstore/cotr\\_web.asp?IDNumber=164](http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164) for a complete list of the currently required textbooks.*

Reliable high speed internet access is also required with the capabilities to view audio/video recordings online.

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## **LEARNING OUTCOMES:**

University Studies at the College of the Rockies allow students to complete their first two years of study towards a university degree. College students gain academic knowledge and skills in their chosen subjects. They also cover general problem-solving and critical thinking skills. The combination can empower them to participate as educated citizens in the economic, political, and cultural life of their communities.

Upon the successful completion of this course, students should be able to:

- recognize and appreciate the different worldviews among Canadian Indigenous peoples;
- recognize the heterogeneity of Indigenous peoples, cultures and worldviews;
- understand the role of contemporary anthropologists in supporting Indigenous peoples;
- understand the hallmarks and critical perspectives within cultural anthropology;
- recognize impacts of colonization;
- identify efforts and examples of decolonization;
- develop an understanding of one's own worldviews, perspectives and biases;
- appreciate the role and value of ceremonial, political and social protocol;
- recognize the role of Elder knowledge and wisdom;
- understand how the constricting framework of legislation, laws, and policies impacts the well-being of indigenous peoples;
- explain and distinguish self-governance, self-determination and inherent rights;
- describe how the lack of access to traditional territories has had an adverse effect on language, cultural practices and cultural well-being;
- explore from an Indigenous perspective the strengths and legacies as well as some of the challenges and issues faced by Indigenous peoples today; and
- understand the concept of Traditional Ecological Knowledge and Wisdom and how this continues to be essential and valuable today.

## COURSE TOPICS:

- Anthropological Theory & Perspectives
- History & Future of relationships between Anthropologists and Indigenous Peoples
- Meaning of Indigenous Worldviews
- The Indian Act and its Legacies
- Reserve/Reservation System
- Impacts of Colonization
- Imposition of International Borders between Nations
- Decolonization meanings and perspectives of Decolonization and Decolonizing
- Self-Governance, Self-Determination and Nation Rebuilding
- Treaties & BC Treaty Process
- Nationhood
- Recognizing Cultural Appropriation
- Cultural and Community development
- Economic Self-sufficiency/Economic Development
- Truth & Reconciliation Commission Recommendations
- Language Revitalization

*See instructor syllabus for the detailed outline of weekly readings, activities and assignments.*

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## EVALUATION AND ASSESSMENT –

Assignments	% Of Total Grade
Online Interactive Discussion	20%
Research Paper	25%
Midterm	25%
Reflective Final Exam	<u>30%</u>
Total	100%

*Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.*

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## EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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**COURSE GRADE:**

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

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**ACADEMIC POLICIES:**

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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**COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.