Professional Growth - APNP 111
Access to Practical Nursing Program

Course Outline

COURSE IMPLEMENTATION DATE: September 2008
OUTLINE EFFECTIVE DATE: September 2009
COURSE OUTLINE REVIEW DATE: August 2014

GENERAL COURSE DESCRIPTION:

This course addresses a variety of subjects related to professionalism in nursing. It examines the history and continuing evolution of nursing from its beginnings to present day.

Also studied are the practice parameters of practical nursing students and licensed practical nurses. Publications from professional bodies provide nurses with the ethical, legal, philosophical and attitudinal knowledge and guidelines through which competent practice is made possible and is studied in detail.

Concepts of health care partnerships, critical thinking in problem solving (nursing process), self-direction, and reflective practice are further course inclusions.

Program Information: This course is one of 6 courses offered in the first semester of the Access to Practical Nursing program. Satisfactory completion of each of these courses must be achieved in order to progress to the next level of the program.

Delivery: This course is delivered online

COTR Credits: None

Hours for this course: 33 hours

Typical Structure of Instructional Hours:

<table>
<thead>
<tr>
<th>Breakdown</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Hours</td>
<td>33</td>
</tr>
<tr>
<td>Seminars / Tutorials</td>
<td></td>
</tr>
<tr>
<td>Laboratory / Studio Hours</td>
<td></td>
</tr>
<tr>
<td>Practicum / Field Experience Hours</td>
<td></td>
</tr>
<tr>
<td>Other Contact Hours</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>33</strong></td>
</tr>
</tbody>
</table>

Practicum Hours (if applicable):

<table>
<thead>
<tr>
<th>Type of Practicum</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-the-job Experience</td>
<td>N/A</td>
</tr>
<tr>
<td>Formal Work Experience</td>
<td>N/A</td>
</tr>
<tr>
<td>Other</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>N/A</strong></td>
</tr>
</tbody>
</table>

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APPROVAL SIGNATURES:

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EDCO
Valid from: September 2009 – August 2014

COURSE PRE-REQUISITES AND TRANSFER CREDIT

Prerequisites: Successful completion of prerequisites for program admission

Corequisites: Anatomy and Physiology, APNP 112, Health 1 APNP 113 and Healing 1 APNP 114

Prior Learning Assessment (PLA):
Credit can be awarded for this course through PLA ☐ Yes ☑ No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit http://www.cotr.bc.ca/Transfer
Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: APNP 101
Date changed: March 2008
Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:


*Please see instructor’s Syllabus for a complete list of the current required textbooks.*

LEARNING OUTCOMES:

Upon the successful completion of this course, you should be able to:

- explain the evolving role of the licensed practical nurse and student practical nurse from historical and current perspectives within the context of the Canadian health care system.
- understand the nursing process.
- explain the concept of regulated professions, the related governing bodies and the Canada health act as it relates to the profession;
- competently apply and work within the clpnbc standards of practice, code of ethics, practice directives and expectations.
- demonstrate personal and professional responsibility and accountability in applying concepts such as partnership, delegation, self reflection/reflective practice, critical thinking, problem solving/nursing process, and self directed learning as they relate to legal/ethical practice and behaviors.
- work effectively within a team towards collective goals.
- understand and apply professional communication.
- demonstrate competency in application of all course concepts, and consistently demonstrate these in all program settings.

COURSE TOPICS:

Reflective Practice and Critical Thinking:
- Examines the need for nurses to have the knowledge and ability self-reflect and think critically.

Historical and Current perspective of Practical nursing
- Examines the role of the practical nurse as it continually adapts to meet the needs of a changing society.

Role of the Practical Nurse
- Examines the current role of the practical nurse in Canada and the practice parameters that exist.
Practice Issues
• Examines practical nursing as a regulated profession within the context of professional regulatory and other bodies, including Health Professions Act, CLPNBC, LPNABC, union affiliations, Standards of Practice and Code of Ethics.

Legal and Ethical Issues
• Examines regulated practice, with specific focus on published documents such as the Standards of Practice, Codes of Ethics, CLPNBC, Health Professions Act, Canada Health Act, Scope of Practice guidelines, and others.

Interdisciplinary Team
• Examines the distinct roles of the LPN and student PN as members of the health care team.
• Examines successful partnerships with the interdisciplinary health care team, peers, teachers, clients, and families.

See instructor’s Syllabus for the detailed outline of weekly readings, activities and assignments.

ESSENTIAL SKILLS DEVELOPED IN THIS COURSE:
Students can expect to develop the following skills in this course:

Computer Skills
• Access COTR’s online learning resources

Skills for Busy Students
• Set educational priorities and goals
• Recognize personal learning style
• Use support systems and College resources

Writing
• Use effective citations using American Psychological Association (APA) format

Research Skills
• Use the library catalogue to renew materials and place holds on resources
• Use the OUTLOOK database (database providing access to all libraries in BC)
• Use full-text online database to locate current journal and magazine articles
• Place interlibrary loans
• Use the internet to locate and evaluate information
• Understand what constitutes plagiarism in academic writing
EVALUATION AND ASSESSMENT

<table>
<thead>
<tr>
<th>Assignments</th>
<th>% Of total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>40%</td>
</tr>
<tr>
<td>Online Discussion</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Please see the instructor Syllabus for specific classroom policies related to this course, such as breakdown of evaluation, penalties for late assignments, and the use of electronic aids.

EXAM POLICY

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of “0” for the exam.

COURSE GRADE

Course grades are assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark (Percent)</td>
<td>≥ 95</td>
<td>94-90</td>
<td>89-85</td>
<td>84-80</td>
<td>79-75</td>
<td>74-70</td>
<td>69-65</td>
<td>&lt; 65</td>
</tr>
</tbody>
</table>

ACADEMIC POLICIES

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.