Preventive Dentistry — DENT 134  
Certified Dental Assisting Program

Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998  
OUTLINE EFFECTIVE DATE: September 2014  
COURSE OUTLINE REVIEW DATE: April 2019

GENERAL COURSE DESCRIPTION:

This course introduces students to the basic concepts of oral self-care, and the philosophy and evolution of preventive dentistry. This course covers concepts of health and disease, with detailed information on the causes of dental disease, and how this affects the general state of health. Students learn about the major causative agents of dental disease, enabling them to play an active preventive role in teaching patients about hard and soft deposits and the patient's role in the disease fighting process. This course provides students with information on removing deposits and preventing disease through the use of devices and therapeutic agents. Students discover methods to enhance patients' learning in general and how to apply this to teaching oral self-care.

Program Information:  This course is required for the successful completion of the Certified Dental Assisting program.

Delivery:  This course is delivered face-to-face.

COTR Credits:  N/A

Hours for this course:  72

<table>
<thead>
<tr>
<th>Instructional Activity</th>
<th>Duration</th>
<th>Type of Practicum</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Hours</td>
<td>42</td>
<td>On-the-job Experience</td>
<td>N/A</td>
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<tr>
<td>Seminars / Tutorials</td>
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<td>Formal Work Experience</td>
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<tr>
<td>Laboratory / Clinical Hours</td>
<td>30</td>
<td>Other</td>
<td>N/A</td>
</tr>
<tr>
<td>Practicum / Field Experience Hours</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Contact Hours</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>72</td>
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</tbody>
</table>
Course Outline Author or Contact:
Deni Marsh, CDA, CPA, ID
CDA Program Coordinator

APPROVAL SIGNATURES:
Department Head        Dean of Instruction
Norma Sherret         Heather Hepworth
E-mail: nsherret@cotr.bc.ca  E-mail: hepworth@cotr.bc.ca

EDCO
Valid from: September 2014 – April 2019

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: None
Corequisites: None

Flexible Assessment (FA):
Credit can be awarded for this course through FA □ Yes ☑ No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit http://www.cotr.bc.ca/Transfer

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A
Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:


DENT 134 Module

*Please see the instructor’s syllabus or check COTR’s online text calculator http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164 for a complete list of the currently required textbooks.*

LEARNING OUTCOMES:

Upon the successful completion of this course, students should be able to

- identify, locate and describe the periodontium;
- understand the causes and effects of dental disease;
- understand methods for the prevention of dental disease; and
- recognize methods for presenting and teaching preventive dental care.

COURSE TOPICS:

- Concepts of Preventive Dentistry
- Concepts of Health and Disease
- Periodontal Disease
- Observe Periodontium
- Hard and Soft Deposits
- Dental Diseases
- Oral Self-care Devices
- Therapeutic Agents
- Fluoride Therapy
- Patient Learning
- Teaching Oral Self-care

ESSENTIAL SKILLS DEVELOPED IN THIS COURSE:

Students can expect to develop the following skills in this course:

Skills for Busy Students
- Manage study time effectively
- Set educational priorities and goals
- Recognize personal learning style
- Use effective note-taking strategies
- Develop problem-solving and memory skills
- Practice strategies to reduce stress level and deal with anxiety
• Practice strategies to succeed at exams and tests
• Use support systems and College resources

“Getting Hired” Skills
• Recognize personal skills and attributes

EVALUATION AND ASSESSMENT:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>% Of Total Grade</th>
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<tbody>
<tr>
<td>Quizzes, Worksheets and Assignments</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exams Units 1 and 2</td>
<td>12.5%</td>
</tr>
<tr>
<td>Final Exams Unit 3 and 4</td>
<td>12.5%</td>
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<td>Final Exams Units 5 and 6</td>
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<td>Research Assignment Unit 7</td>
<td>10%</td>
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<td>Final Exam Units 8, 9, 10 and 11</td>
<td>30%</td>
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<tr>
<td>Total</td>
<td>100%</td>
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</table>

Please see the CDA Program Student Handbook for specific policies related to this course.

Clinical: In order to receive credit for this course, all Practical Objectives must be successfully completed

Practical Objectives:
- Individualize Patient Care
- Apply Topical Fluoride
- Teach Oral Self-Care

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

The program’s re-write policy is described in detail in the CDA Program Student Handbook.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of “0” for the exam.

Note: The program’s rewrite policy is described in detail in the CDA Program Student Handbook.
COURSE GRADE:

Course grades are assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark</td>
<td>≥ 95</td>
<td>94-90</td>
<td>89-85</td>
<td>84-80</td>
<td>79-75</td>
<td>74-70</td>
<td>&lt; 70</td>
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</table>

Students must achieve a minimum of 70% on all final examinations and an overall grade of 70% to pass this course.

ACADEMIC POLICIES:

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.