



Intermediate Academic Listening and Speaking – ELP 55

English Language Program

Course Outline

COURSE IMPLEMENTATION DATE:	August 2004
OUTLINE EFFECTIVE DATE:	September 2017
COURSE OUTLINE REVIEW DATE:	May 2022

GENERAL COURSE DESCRIPTION:

In this course, students will develop strategies for the successful use of intermediate English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, communication and analytical skills. Students will apply those skills to create small group presentations, to respond to modified English listenings and to express themselves verbally using intermediate English grammatical structures.

Program Information: ELP 55 effectively prepares students for ELP 65 (High Intermediate Academic Listening and Speaking). ELP 55 must be taken with ELP 50 (Intermediate Academic Reading/Writing/Grammar). Students must successfully complete both courses, ELP 50 and 55, to progress to ELP 60 (High Intermediate Academic Reading/Writing/Grammar) and ELP 65 (High Intermediate Academic Listening and Speaking).

Delivery: This course is delivered face-to-face.

Hours for this course: 151 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	143
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	8
Total	151

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Other Contact Hours

- Instructor support for students (either individually or in small groups) occurs weekly at scheduled times.

Course Outline Author or Contact:

Erin Aasland Hall, BA BEd TESOL

Signature

APPROVAL SIGNATURES:

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Department Head Signature

Executive Director Signature

EDCO

Valid from: September 2017-May 2022

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: An appropriate assessment score is required.

Corequisites: ELP 50 (Intermediate Academic Reading/Writing/Grammar)

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: ELT 045 ⇔⇔ ELP 55

Date changed: April 2014

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Brooks, Margaret. *Q: Skills for Success Listening and Speaking 2*. Oxford, 2011.

Please see the instructor's syllabus or check COTR's online text calculator http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164 for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- comprehend common collocations;
 - understand natural speech containing a variety of structures with dependence on repetition and clarification;
 - understand and use targeted intermediate vocabulary in presentations and to participate in classroom discussions;
 - understand the gist of discourse from short to moderate aural passages from a variety of broadcast media (radio, internet, DVDs, film);
 - answer questions about short to medium aural passages;
 - participate effectively in classroom discussions, as well as pair and group work;
 - demonstrate conversation skills;
 - express opinions, ideas and feelings about general topics, as well as thematic topics, presented throughout the course;
 - begin to develop skills required for brief, informal oral presentations;
 - develop an awareness of English pronunciation in an effort to produce relatively coherent speech with some pronunciation errors;
 - understand the similarities and differences in cultural values and academic expectations;
 - model interpersonal behaviours and communication skills appropriate to the Canadian classroom;
 - participate collaboratively in team situations;
 - express ideas in group discussions;
 - work in pairs and small groups to accomplish goals;
 - interact effectively with people from different countries; and
 - develop an understanding of Canadian culture.
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COURSE TOPICS:

- Personal routines
- Shopping
- Geography
- Life experiences
- Occupations

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Assignments	30%
Unit Tests/Quizzes	30%
Oral Presentations/In-class Activities	30%
Final Exam	<u>10%</u>
Total	100%

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	< 50

A grade of "B" is required as a prerequisite for sequential courses.

Note: To progress to ELP 65, a grade of "B" or better is required.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.