



Advanced Academic Listening and Speaking – ELP 75

English Language Program

Course Outline

COURSE IMPLEMENTATION DATE: August 2004
OUTLINE EFFECTIVE DATE: September 2017
COURSE OUTLINE REVIEW DATE: May 2022

GENERAL COURSE DESCRIPTION:

In this course, students will develop strategies for the successful use of advanced English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, speaking, communication and problem solving skills. Students will apply those skills to create formal and informal presentations, to respond to authentic English lectures and to express themselves thoughtfully both verbally and in written form using advanced English grammatical structures.

Program Information: ELP 75 effectively prepares students for ELP 95 (Interactive Communication for College Preparation) and ELP 98 (Academic Skills for College Preparation). ELP 70 must be taken with ELP 75 (Advanced Academic Listening and Speaking). Students must successfully complete both courses, ELP 70 and 75, to progress to ELP 98 (Academic Skills for College Preparation).

Delivery: This course is delivered face-to-face.

Hours for this course: 151 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	143
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	8
Total	151

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Other Contact Hours

- Instructor support for students (either individually or in small groups) occurs weekly at scheduled times.

Course Outline Author or Contact:

Erin Aasland Hall, BA, BEd, TESL Level I

Signature

APPROVAL SIGNATURES:

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Department Head Signature

Vice-President Signature

EDCO

Valid from: September 2017- May 2022

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: A grade of 75% or higher in both ELP 60 and 65 or an appropriate assessment score.

Corequisites: ELP 70 (Advanced Academic Reading/Writing/Grammar)

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: ELT 065 ⇔⇔ ELP 75

Date changed: April 2014

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Duncan, Janie and Amy Parker. *Open Forum 3: Academic Listening and Speaking*. Oxford 2007.

Please see the instructor's syllabus or check COTR's online text calculator

http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164 for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- understand discussions, speeches, instructions or lectures at a normal rate of speech, despite some unfamiliar or low frequency vocabulary;
 - understand and use targeted advanced vocabulary related to academic topics in presentations and to participate in classroom discussions;
 - use previewing and prediction strategies to prepare for academic lectures;
 - understand discourse of moderate to advanced aural passages from a variety of broadcast media (radio, internet, DVDs, film);
 - summarize and/or respond in writing to discourse of moderate to advanced aural passages using critical thinking;
 - take detailed notes from oral academic discourse of moderate to extended length;
 - participate effectively in academic classroom discussions, pair and group work;
 - demonstrate effective conversation skills with classmates during communicative activities for a variety of purposes and lengths;
 - fluently express, explain and support opinions, ideas and feelings about general topics as well as thematic topics presented throughout the course;
 - develop skills required to present short to moderate, structured academic oral presentations;
 - develop digital literacy to create visual presentations;
 - expand knowledge of English pronunciation, as well as intonation and stress to produce reasonably fluent speech with a limited number of pronunciation errors, none of which prevent communication;
 - understand the similarities and differences in cultural values and academic expectations;
 - model interpersonal behaviours and communication skills appropriate to the Canadian classroom;
 - participate collaboratively in team situations;
 - express ideas and opinions in group discussions;
 - work in pairs and small groups to accomplish goals;
 - interact effectively with people from different countries; and
 - develop an understanding of Canadian culture.
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COURSE TOPICS:

- World Issues
- Science and Technology

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- Health Sciences
- Justice
- Sustainability

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Assignments and Group Work	25%
Unit Tests	25%
Speaking Presentations	25%
Final Exam	25%
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.