GENERAL COURSE DESCRIPTION:

Considering Canadian women's historical experience of this period means exploring many key areas. First among them are Indigenous women's roles in their communities and the fur trade. Among the others are les Canadiennes and British female settlers' assistance in developing their frontiers. Women's participation in the family economy and industrial workplace is also reviewed. Social reformers' desire to improve society, especially their connection to the suffrage movement, is highlighted as well. Finally, contributions by women to the First World War effort is deserving of study. All of these key agents and activities will come under the analysis of the complex interplay of gender, ethnicity, race, and class to understand women's lives in Canada's past.

Program Information: This course is can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

Delivery: This course is delivered face-to-face.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

<table>
<thead>
<tr>
<th>Instructional Activity</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Hours</td>
<td>45</td>
</tr>
<tr>
<td>Seminars / Tutorials</td>
<td></td>
</tr>
<tr>
<td>Laboratory / Studio Hours</td>
<td></td>
</tr>
<tr>
<td>Practicum / Field Experience</td>
<td></td>
</tr>
<tr>
<td>Other Contact Hours</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>45</strong></td>
</tr>
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</table>

Practicum Hours (if applicable):

<table>
<thead>
<tr>
<th>Type of Practicum</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-the-Job Experience</td>
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</tr>
<tr>
<td>Formal Work Experience</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
</tr>
</tbody>
</table>

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Course Outline Author or Contact:
Marcel Dirk, BA, MA, PIDP

APPROVAL SIGNATURES:

Department Head
Erin Aasland Hall
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Dean of Business and University Studies
Darrell Bethune
E-mail: bethune@cotr.bc.ca

EDCO
Valid from: September 2018 – April 2023

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: None
Co-requisites: N/A

Flexible Assessment (FA):
Credit can be awarded for this course through FA ☑ Yes ☐ No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit http://www.cotr.bc.ca/Transfer.

Student should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

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Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Electronic Reading Package

Please see the instructor’s syllabus or check COTR’s online text calculator http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164 for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students should be able to

- identify and describe individuals, events, and terms in Canadian women’s history;
- understand and draw conclusions about the historical forces/processes leading to changes/continuities in Canadian women’s history and distinguish the significance of those forces, processes, changes, and continuities to Canadian women’s historians;
- articulate a thoughtful approach to the nature and themes of Canadian women’s history; and
- assess findings from research sources and construct appropriate interpretations to demonstrate knowledge of sound historical inquiry principles and practices.

COURSE TOPICS:

- Historiography in the Field of Canadian Women’s History
- Women in Indigenous Communities and the Fur Trade
- Women in New France
- Women in British North America
- Canadian Women and the Cult of True Womanhood and Separate Spheres
- Canadian Women and the Law
- Canadian Women and Work: Domestic Service
- Canadian Women and Work: Industrialization
- Canadian Women and Work: Professionalization
- Canadian Women and Female Organizations
- Canadienne/Canadian Women and Religion
- Canadian Women and Social Reform/Temperance
- Canadian Women and Politics
- Canadian Women and Suffrage
- Canadian Women and the Great War

See instructor’s syllabus for the detailed outline of weekly readings, activities and assignments.
EVALUATION AND ASSESSMENT (Face-to-Face Delivery):

<table>
<thead>
<tr>
<th>Assignments</th>
<th>% of Total Grade</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>5%</td>
</tr>
<tr>
<td>Seminar Presentation</td>
<td>10%</td>
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<tr>
<td>Annotated Bibliography</td>
<td>15%</td>
</tr>
<tr>
<td>Thesis Statement</td>
<td>5%</td>
</tr>
<tr>
<td>Research Essay</td>
<td>35%</td>
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<tr>
<td>Midterm</td>
<td>15%</td>
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<tr>
<td>Final Exam</td>
<td>15%</td>
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<tr>
<td><strong>Total:</strong> 100%</td>
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</tr>
</tbody>
</table>

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the schedules exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark (Percent)</td>
<td>≥ 90</td>
<td>89-85</td>
<td>84-80</td>
<td>79-76</td>
<td>75-72</td>
<td>71-68</td>
<td>67-64</td>
<td>63-60</td>
<td>59-55</td>
<td>54-50</td>
<td>&lt; 50</td>
</tr>
</tbody>
</table>

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.
COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.