GENERAL COURSE DESCRIPTION:

The nursing practice experience continues to provide opportunities for learners to develop caring relationships with individuals and families for the purpose of health promotion, while coming to understand their health and healing processes when experiencing more complex health challenges, both episodic and chronic. Participants will have opportunities to practice nursing approaches that accompany this understanding. Participants work with families and individuals in the home and community, in agencies, and in care facilities to incorporate concepts and learning from all semester's courses into their nursing practice. The community and society are considered as contextual influences on the promotion of health for the individual and family.

Program Information: This is a required course for the second year of the BSN Program. The materials in this course represent a component of a four-year BSN program.

Delivery: This course is delivered face to face.

COTR Credits: 8

Hours for this course: 211

<table>
<thead>
<tr>
<th>Typical Structure of Instructional Hours:</th>
<th>Practicum Hours (if applicable):</th>
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</thead>
<tbody>
<tr>
<td><strong>Breakdown</strong></td>
<td><strong>Type of Practicum</strong></td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td><strong>Duration</strong></td>
</tr>
<tr>
<td>Lecture Hours</td>
<td>On-the-job Experience</td>
</tr>
<tr>
<td></td>
<td>172</td>
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<tr>
<td>Praxis</td>
<td>Formal Work Experience</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory / Studio Hours</td>
<td>Other</td>
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<tr>
<td>Practicum / Field Experience Hours</td>
<td><strong>Total</strong></td>
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<tr>
<td></td>
<td>172</td>
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<td>Other Contact Hours*</td>
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<td><strong>Total</strong></td>
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<td><strong>Total</strong></td>
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<tr>
<td><strong>211</strong></td>
<td>172</td>
</tr>
</tbody>
</table>

*Other Contact Hours: Formative and summative evaluation interviews
Course Outline Authors or Contact:
Lisa Gold, RN, BSN, MN

APPROVAL SIGNATURES:

Department Head
Norma Sherret
E-mail: nsherret@cotr.bc.ca

Dean of Health and Human Services
Heather Hepworth
E-mail: hepworth@cotr.bc.ca

EDCO

Valid from: January 2018 - September 2023

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Satisfactory completion of semester three of BSN program.

Corequisites: NURS 220, 221, and BIOL 228

Flexible Assessment (FA):

Credit can be awarded for this course through FA ☐ Yes ☑ No

Transfer Credit: For transfer information with British Columbia, Alberta and other institutions, please visit http://www.cotr.bc.ca/transfer.

Students should also contact an academic advisor at the institution where they want transfer credit.

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

There are no specific texts for NURS 225. As this course provides participants with the opportunity to integrate their learning from other semester three and four courses, the texts needed for NURS 210, 213, 215, 220 and NURS 221 will be used as required in NURS 225

Equipment required for nursing practice: stethoscope, pen light, student nursing uniform and shoes.

Please see the instructor’s syllabus or check COTR’s online text calculator http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164 for a complete list of the currently required textbooks.
LEARNING OUTCOMES:

Upon successful completion of this course, students should be able to

- Examine relationships with clients, others and other members of the health care team;
- Integrate theoretical knowledge, including knowledge from both the human science and the natural science paradigms;
- Act as moral agents to promote health and healing;
- Refine and use decision-making “process” for nursing practice skills, and to explore and utilize the expertise of a variety of health team members;
- Practice safely through the ability to practice relational, organizational, decision-making, inquiry and psychomotor skills; and
- Examine the ethical decision-making process required of nurses in day-to-day practice.

PROCESS:

Participants in nursing practice settings continue to learn about professional nursing practice, critical thinking, and critical reflection. Practice experiences are supported by praxis seminars, which provide opportunities to examine theories and concepts for discussion, exploration, and integration. Praxis involves the examination of the dynamic interplay between theory and practice. Praxis is actualized by critical reflection, journaling, and active participation in nursing practice seminars. Practice experiences provide opportunities for participants to develop decision making skills with contextual awareness.

Participants engage in a variety of learning activities. Some activities occur in the nursing laboratory where learners have opportunities to develop health assessment skills that enable them to provide safe nursing care.

COURSE CONCEPTS:
Concepts, sub-concepts and topics for consideration/integration into praxis seminars include but are not limited to the following:

CLIENT
- Family
- Individual

CONTEXT
- Community
- Family
- Growth and Development
- Legalities
- Transitions and Change

HEALTH AND HEALING
- Healing Initiatives
- Health
- Health Promotion
INQUIRY

- Evidence-Informed Practice
- Personal Meaning
- Praxis
- Teaching and Learning
- Ways of Knowing

NURSE

- Accountability
- Assessment
- Decision Making
- Nursing Ethics
- Nursing Knowledge
- Responsibility

RELATIONAL PRACTICE

- Caring (self and client)
- Relational Competence
- Relationship

Please see instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>% of Total Grade</th>
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<tbody>
<tr>
<td>Presentation</td>
<td>30%</td>
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<tr>
<td>Assignment</td>
<td>35%</td>
</tr>
<tr>
<td>Decision Making for Clinical Practice</td>
<td>35%</td>
</tr>
<tr>
<td>Practice Appraisal Form (PAF)</td>
<td>Satisfactory or Unsatisfactory</td>
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</tbody>
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Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.
COURSE GRADE:

<table>
<thead>
<tr>
<th>COM</th>
<th>Completed to defined standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCG</td>
<td>No Credit Granted</td>
</tr>
</tbody>
</table>

Clinical courses are graded as COM/NCG
- Students must complete all evaluative components, demonstrate a level of “satisfactory” on the Practice Appraisal Form and achieve an overall average of 60% on written assignments to be granted COM
- Assignment grades in clinical courses are not included in a student’s GPA

CLINICAL POLICIES AND PROCEDURES:

Refer to instructor syllabus.

EXAM POLICY:

There are no exams in this course.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavor to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.