COLLEGE OF
THE ROCKIES

An Introduction to Philosophic Inquiry 2 – PHIL 102
University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE:	**Pre 1998**
OUTLINE EFFECTIVE DATE:	**January 2019**
COURSE OUTLINE REVIEW DATE:	**September 2024**

GENERAL COURSE DESCRIPTION:

Philosophy 102 is designed to explore three primary subject areas of philosophy: the nature of reality (metaphysics), the study of knowledge (epistemology), and the question of God (the philosophy of religion). Resources include Plato, Aristotle, Descartes, Materialism, Locke, Hume, Kant, and many more, both classical and contemporary. Some of the particular issues explored are: the question of transcendent reality, the mind-body problem, free will versus determinism, the role of mind and perception in knowing, the claims of skepticism, and the central arguments for and against the existence of God.

Program Information: This course can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

Delivery: This course is delivered face-to-face and online

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:
Vance Mattson, M.A. (McGill)

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Signature

APPROVAL SIGNATURES:

Department Head
Erin Aasland Hall
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Dean of Business and University Studies
Darrell Bethune
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Department Head Signature

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Dean Signature

EDCO

Valid from: January 2019 – September 2024

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Education Council Approval Date

COURSE PRE-REQUISITES AND TRANSFER CREDIT:

Prerequisites: None

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA   ☑ Yes   ☐ No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit http://www.cotr.bc.ca/Transfer.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Ed. L. Miller. *Questions that Matter.* 3rd ed. McGraw Hill. 2006.

Please see the instructor's syllabus or check COTR's online text calculator http://go.cotr.bc.ca/tuition/tCalc.asp for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- read and understand works of classical philosophy;
- understand and discuss the origin and essence of philosophy;
- utilize sound critical thinking skills in relevant philosophic issues;
- identify the basic concepts and methods of philosophic inquiry in the spheres of metaphysics, epistemology, and the philosophy of religion;
- gain several philosophic perspectives on the nature of knowledge, reality, and the question of God; and
- construct strong arguments concerning critical ideas in philosophy, and, in particular, in the spheres of metaphysics, epistemology, and the question of God.

COURSE TOPICS:

- Introduction to Philosophy
- Introduction to Logic
- The Idea of Form
- Mind and Matter
- Materialism
- Carl Jung's Theory of Synchronicity or George Berkeley's Subjective Idealism
- Rationalism
- Empiricism
- The Problem of Certainty
- God and the World
- Religious Experience
- Masks of Eternity: An Exploration of Mythology
- Review and Conclusions

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of total Grade
Unit Exams	90%
Attendance and participation	5%
Written assignments	5%
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.