Professional Practice 4 – PPNP 211  
Practical Nursing Program

Course Outline

COURSE IMPLEMENTATION DATE: September 2013  
OUTLINE EFFECTIVE DATE: January 2019  
COURSE OUTLINE REVIEW DATE: September 2024

GENERAL COURSE DESCRIPTION:

This course prepares learners for the role of the Practical Nurse in caring for clients with acute presentation of illness. Legislation influencing PN practice, specific professional practice issues, and ethical practice pertinent to PN practice in acute care environments are explored. Practice issues that occur across the lifespan are considered. Collaborative practice with other health care team members and specifically the working partnership with RNs in the acute care setting are examined.

Program Information: This course is one of six courses required in Level 4 of the Practical Nursing program. Satisfactory completion of this course is required to complete the program.

Delivery: This course is delivered face to face.

COTR Credits: 1

Hours for this course: 20 hours

Typical Structure of Instructional Hours:

<table>
<thead>
<tr>
<th>Instructional Activity</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Hours</td>
<td>20</td>
</tr>
<tr>
<td>Seminars / Tutorials</td>
<td></td>
</tr>
<tr>
<td>Laboratory / Studio Hours</td>
<td></td>
</tr>
<tr>
<td>Practicum / Field Experience Hours</td>
<td></td>
</tr>
<tr>
<td>Other Contact Hours</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20</strong></td>
</tr>
</tbody>
</table>

Practicum Hours (if applicable):

<table>
<thead>
<tr>
<th>Type of Practicum</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-the-job Experience</td>
<td>N/A</td>
</tr>
<tr>
<td>Formal Work Experience</td>
<td>N/A</td>
</tr>
<tr>
<td>Other</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>N/A</strong></td>
</tr>
</tbody>
</table>
**Course Outline Author or Contact:**
Dawn Storgaard, RN, BSN, TESL

**APPROVAL SIGNATURES:**

Acting Department Head
Sandi Hill
E-mail: shill@cotr.bc.ca

Acting Dean of Health and Human Services
Norma Sherret
E-mail: nsherret@cotr.bc.ca

**EDCO**

Valid from: January 2019 – September 2024

**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** Successful completion of all Level 3 courses and PPNP 206.

**Corequisites:** PPNP 212, PPNP 213, PPNP 214, PPNP 215.

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA [Yes] [No]

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit [http://www.cotr.bc.ca/Transfer](http://www.cotr.bc.ca/Transfer).

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** PNU 401 ↔ PPNP 211

**Date changed:** September 2012
**Textbooks and Required Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:


*Please see the instructor syllabus or check COTR’s online text calculator [http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164](http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164) for a complete list of the currently required textbooks.*

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**LEARNING OUTCOMES:**

Upon the successful completion of this course, students will be able to

- discuss professional self-regulation and the implication for individual responsibilities and accountabilities of the Practical Nurse in acute care practice settings;
- demonstrate knowledge of the legislation – including scope of practice, professional standards and practice expectations – as they relate to practice in acute care practice settings;
- identify and advocate for the influence of collaborative and inter-professional relationships on a quality practice environment in the acute care setting;
- demonstrate the ability to access and assess current, relevant, scholarly resources to prepare for caring for clients with acute illness;
- formulate and articulate a professional practice perspective about cultural humility and cultural advocacy;
- discuss the importance of respecting cultural diversity and inclusivity;
- apply and analyze an ethical decision making process to determine strategies for solutions for ethical dilemmas in nursing practice in acute care practice settings; and
- demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice.

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**COURSE TOPICS:**

- Legislation influencing PN practice in acute care environments
- PN professional practice
- PN ethical practice
- Leadership in PN practice
- Inter-professional practice
• Diversity in PN practice
• Cultural humility and cultural advocacy

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>% Of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interview Part A</td>
<td>20%</td>
</tr>
<tr>
<td>Interview Part B: Research Assignment</td>
<td>30%</td>
</tr>
<tr>
<td>Portfolio Development Part A: The Portfolio</td>
<td>25%</td>
</tr>
<tr>
<td>Portfolio Development Part B: Review of Portfolio with Instructor</td>
<td>25%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

No rewrites will be granted for any assignments or exams within this course.

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Student Attendance/Absence:

• As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
• Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs the student must notify the appropriate instructor prior to the time s/he is expected.
• Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments:

• Assignments about clients must be written using each client’s INITIALS ONLY.
• Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of “0”.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of “0” for the exam.
COURSE GRADE:

Course grades are assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark (Percent)</td>
<td>≥ 95</td>
<td>94-90</td>
<td>89-85</td>
<td>84-80</td>
<td>79-75</td>
<td>74-70</td>
<td>69-65</td>
<td>&lt; 65</td>
</tr>
</tbody>
</table>

ACADEMIC POLICIES:

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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