GENERAL COURSE DESCRIPTION:

ECED 206 provides students with knowledge to work with families from atypical and typical backgrounds. This course examines families through an ecological context. It also focuses on working with families: the day to day interactions, policies, procedures, and ethical practices. We also look at community resources and other resources that are important to families on a daily basis. It expands on the first year working with families course.

Program Information: This course is a core requirement of the Early Childhood Education Diploma program.

Delivery: This course is delivered online.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

<table>
<thead>
<tr>
<th>Instructional Activity</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Hours</td>
<td>45</td>
</tr>
<tr>
<td>Seminars / Tutorials</td>
<td></td>
</tr>
<tr>
<td>Laboratory / Studio Hours</td>
<td></td>
</tr>
<tr>
<td>Practicum / Field Experience Hours</td>
<td></td>
</tr>
<tr>
<td>Other Contact Hours</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>45</td>
</tr>
</tbody>
</table>

Practicum Hours (if applicable):

<table>
<thead>
<tr>
<th>Type of Practicum</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-the-job Experience</td>
<td>N/A</td>
</tr>
<tr>
<td>Formal Work Experience</td>
<td>N/A</td>
</tr>
<tr>
<td>Other</td>
<td>N/A</td>
</tr>
<tr>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>
Course Outline Author or Contact:
Kathryn Nelson, ECE Dip, Inst Dip, BA

APPROVAL SIGNATURES:
Department Head
Norma Sherret
E-mail: nsherret@cotr.bc.ca

Dean of Instruction
Heather Hepworth
E-mail: hepworth@cotr.bc.ca

EDCO
Valid from: January 2014 – September 2019

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Minimum 65% in English 12 or equivalent (refer to Course Equivalency information on the College website).

Child, Youth and Family Studies Program: Early Childhood Education Specialty Certificate or a Certificate in Early Childhood Education from an accredited college.

Corequisites: None

Flexible Assessment (FA):
Credit can be awarded for this course through FA ☑ Yes ☐ No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit http://www.cotr.bc.ca/Transfer.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A
Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:


A program that can read Microsoft Word documents (.doc or .docx) such as Microsoft Office or Open Office. Call the College of the Rockies Education Technology Office for assistance installing Open Office.

Please see the instructor’s syllabus or check COTR’s online text calculator [http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164](http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164) for a complete list of the currently required textbooks.

---

LEARNING OUTCOMES:

Upon the successful completion of this course, students should be able to

- respect diversity: cultural, socioeconomic, and all types of families;
- access support systems for families: community, municipal, provincial and federal;
- demonstrate an understanding of supported child care: the process of referrals and support;
- provide relevant resources that are available to families;
- advocate for a family;
- demonstrate professional conduct in all interpersonal interactions;
- exhibit ethical practices when working with families;
- develop policies for family involvement;
- provide forms of parent education; and
- work effectively as a team member: multidisciplinary, interdisciplinary.

---

COURSE TOPICS:

Families
- Goals, values, and culture
- In the community

Socialization
- Ecology of the family

Working with Families
- Parent involvement
- When conflict arises
- Parents and staff as partners
Community Resources

- For children who need extra support
- For parents with babies and young children
- For staff of childcare settings
- For childcare centres

Policies, Procedures and Ethical Practices When Working with Families

Advocating for Families

- Working as an advocate
- How to advocate
- Connecting with advocates

Families with Special Needs Children

See instructor’s syllabus for the detailed outline of weekly readings, activities and assignments.

**ESSENTIAL SKILLS DEVELOPED IN THIS COURSE:**

Students can expect to develop the following skills in this course:

**Computer Skills**

- Create a simple document in Word
- Perform basic document editing
- Understand file management: save, store and retrieve documents
- Use email to send and read messages, attach documents
- Print documents
- Access COTR’s online learning resources

**Skills for Busy Students**

- Develop problem-solving and memory skills

**Writing Skills**

- Use correct punctuation and grammar
- Use effective citations Modern Language Association (MLA), American Psychological Association (APA)

**Research Skills**

- Use full-text online database to locate current journal and magazine articles
- Cite, save, and print information for research

---

**EVALUATION AND ASSESSMENT:**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>% Of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions</td>
<td>30%</td>
</tr>
<tr>
<td>Assignments</td>
<td>55%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.
EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of “0” for the exam.

COURSE GRADE:

Course grades are assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark</td>
<td>≥ 90</td>
<td>89-85</td>
<td>84-80</td>
<td>79-76</td>
<td>75-72</td>
<td>71-68</td>
<td>67-64</td>
<td>63-60</td>
<td>&lt; 60</td>
</tr>
</tbody>
</table>

ACADEMIC POLICIES:

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester.

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.