Introductory Spanish 2 – SPAN 102  
University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998
OUTLINE EFFECTIVE DATE: September 2015
COURSE OUTLINE REVIEW DATE: March 2020

GENERAL COURSE DESCRIPTION:

This course continues from SPAN 101. The focus of this course is to help students become functionally proficient in the Spanish language through the four basic skills of language acquisition: reading, writing, listening and speaking. The diverse and culturally rich characteristics of the Spanish-speaking world will be discussed and explored.

Program Information: SPAN 101 and 102 provide a full year of language course credit which can be used to fulfill second or foreign language degree requirements. Both courses must be taken in order to ensure transferability of credits to other institutions.

Delivery: This course is delivered face-to-face.

COTR Credits: 3

Hours for this course: 60 hours

Typical Structure of Instructional Hours:

<table>
<thead>
<tr>
<th>Instructional Activity</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Hours</td>
<td>45</td>
</tr>
<tr>
<td>Seminars / Tutorials</td>
<td></td>
</tr>
<tr>
<td>Laboratory / Studio Hours</td>
<td>15</td>
</tr>
<tr>
<td>Practicum / Field Experience Hours</td>
<td></td>
</tr>
<tr>
<td>Other Contact Hours</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

Practicum Hours (if applicable):

<table>
<thead>
<tr>
<th>Type of Practicum</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-the-job Experience</td>
<td>N/A</td>
</tr>
<tr>
<td>Formal Work Experience</td>
<td>N/A</td>
</tr>
<tr>
<td>Other</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
</tr>
</tbody>
</table>
Course Outline Author or Contact:  
Annette Aarts, Instructor

APPROVAL SIGNATURES:

<table>
<thead>
<tr>
<th>Department Head</th>
<th>Dean of Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ildi Walkley</td>
<td>Darrell Bethune</td>
</tr>
<tr>
<td>E-mail: <a href="mailto:walkley@cotr.bc.ca">walkley@cotr.bc.ca</a></td>
<td>E-mail: <a href="mailto:bethune@cotr.bc.ca">bethune@cotr.bc.ca</a></td>
</tr>
</tbody>
</table>

Department Head Signature

Dean of Instruction Signature

EDCO

Valid from: September 2015 – March 2020

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: SPAN 101 or equivalent

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA ☑ Yes ☐ No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit http://www.cotr.bc.ca/Transfer.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A
Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbook was in use:


Please see the instructor syllabus or check COTR’s online text calculator http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164 for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

University Studies at the College of the Rockies allow students to complete their first two years of study towards a university degree. College students gain academic knowledge and skills in their chosen subjects. They also cover general problem-solving and critical thinking skills. The combination can empower them to participate as educated citizens in the economic, political and cultural life of their communities.

Upon the successful completion of this course, students should be able to

- use vocabulary specific to shopping and clothes, sports, traditions, careers and employment, food, health and medical treatments, travel arrangements and preferences;
- talk about past events;
- express likes and dislikes;
- describe people, objects and events;
- discuss situations and celebrations;
- describe conditions and express ongoing actions in the past;
- tell stories about past events;
- compare people and things;
- avoid repetition;
- state impersonal information;
- talk about the future;
- give instructions and suggestions;
- express expectations and hope;
- express doubt and uncertainty;
- describe emotions, opinions and wishes;
- express goals, purposes and means;
- share and present information on a variety of topics; and
- gain familiarity with the Spanish and Latin-American cultures.

COURSE TOPICS:

Each chapter in the textbook forms a unit. The following units will be studied in Spanish 102:

Capítulo 6: ¿Qué te gusta comprar?
ESSENTIAL SKILLS DEVELOPED IN THIS COURSE:
Students can expect to develop the following skills in this course:

Computer Skills
- Recognize basic computer components (e.g. monitor, hard drive) and terminology
- Create a simple document in Word
- Perform basic document editing
- Use email to send and read messages, attach documents
- Print documents
- Access COTR’s online learning resources

Skills for Busy Students
- Manage study time effectively
- Set educational priorities and goals
- Recognize personal learning style
- Develop problem-solving and memory skills
- Practice strategies to reduce stress level and deal with anxiety
- Practice strategies to succeed at exams and tests
- Use support systems and College resources

Writing Skills
- Use correct punctuation and grammar
- Edit written work

Research Skills
- Using the internet to evaluate information
- Understand what constitutes plagiarism in academic writing
- Evaluating and using online translation resources

Keyboarding Skills
- Use alphabetic, figure and symbol keys
- Access and use a Spanish keyboard with spelling & grammar check and a Spanish thesaurus

Getting Hired Skills
- Recognize personal skills and attributes
EVALUATION AND ASSESSMENT:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>% Of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral/Aural assessment</td>
<td>10%</td>
</tr>
<tr>
<td>In-class activities</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Assignments</td>
<td>15%</td>
</tr>
<tr>
<td>Midterm (10% written – 5% oral/aural)</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam (25% written – 5% oral/aural)</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of “0” for the exam.

COURSE GRADE:

Course grades are assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark (Percent)</td>
<td>≥ 90</td>
<td>89-85</td>
<td>84-80</td>
<td>79-76</td>
<td>75-72</td>
<td>71-68</td>
<td>67-64</td>
<td>63-60</td>
<td>59-55</td>
<td>54-50</td>
<td>&lt; 50</td>
</tr>
</tbody>
</table>

A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.